WELL 400 TEAM PROJECT:
RESEARCH PROPOSAL TIMETABLE FOR COMMUNITY WELLBEING CHALLENGE

Community partners are asked to attend and provide feedback to the student teams at the classes/stages highlighted in the table

Class/Week	Activity	Relevant Resources	Outcomes
Week 2 January	Establish Teams	Teamwork Primer & Charter	Signed charter
Week 4 February	Connect teams with community partner	Root Cause Analysis	Identification of wellbeing challenge/Research problem
Week 5 February	Identify Research Question	Readings + resources provided	RQ written on board; possible solution; feedback and Q&A
Week 7 February	Identify potential intervention and outcome from existing literature	Students bring 1 relevant article to discuss with team Team peer review intervention assessment	Identification of one intervention and wellness outcome for proposal Team peer review intervention assessment
Week 8 March	Identify research design (qual vs. quant; experimental vs. cross sectional vs. longitudinal; interview vs. survey vs. focus groups, etc.)	One specific methods mini-toolkit	Identification of research design and data collection strategy
Week 9 March	Connect with community partner (one class only) to discuss or share with other teams without community partner for feedback	Outcomes from weeks 2-8	Agreement on research design
Week 10 March	Identify/develop data collection instrument (e.g., scales, interview template, observations)	Students bring 1 relevant article to discuss with team Team peer review instrument assessment	Specific data collection instruments identified or developed Team peer review instrument assessment
Week 11 March	Present research statement and design diagram for class feedback	Research statement and design diagram templates provided	Slide presentation + page handout
Week 13 April	Q&A and opportunities for feedback	Proposal resources	Feedback
Week 14 April	Team presents proposal to class and community partners (one class only)	How to present using PP	Power Point presentation Feedback from community partner, peers and instructor

Proposal due date	Assess self and peer team members	Psychology template	Self and peer team assessment
After proposals are submitted	Written feedback from community partners on final submitted proposal	Grading rubric	Community partner feedback considered in Final Project grade

NOTE: In Year 2 of the course, select proposals may be implemented within partner organizations