



Strategic Catalyst Opportunities for Research

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OVERVIEW

Strategic Catalyst Opportunities are open to researchers from all One Child Every Child lead and partner institutions, namely University of Calgary, University of Alberta, University of Lethbridge, and Athabasca University. These awards are designed to foster interdisciplinary collaborations across One Child Every Child institutional, community and other partners (existing or new) through research that leverages and builds on existing expertise.

Two million dollars (\$2M) are available for the inaugural competition, with annual or semi-annual competitions to be held in subsequent years. Each proposal may request up to \$200,000 (Branch Award, 2-3 year duration) or up to \$50,000 (Seedling Award, 1-2 year duration). A minimum of 10 teams will be funded in this round. Additional funds may be available from One Child Every Child funding partners to increase the overall value of the funding pot and number of proposals funded. Strategic Catalyst proposals must align with at least one of the identified themes of One Child Every Child (*Better Beginnings; Precision Health and Wellness; Vulnerable to Thriving*) and at least one of the six accelerators (*Indigenous Ways of Knowing; Equity, Diversity, and Inclusion; Transdisciplinary Training; Comprehensive Data; Technology Solutions; Impact, Value and Knowledge Mobilization*). See **Figure 1** and **APPENDIX A: One Child Every Child Parallel Paths, Themes & Accelerators** for more details.

Commitment of One Child Every Child - One Child Every Child is committed to walking Parallel Paths toward advancing Indigenous and non-Indigenous scholarship and perspectives on each respective path. Our Indigenous path emphasizes self-determination, culturally informed methods, and reciprocal and respectful relationships. Work along this path directly aligns with the United Nations Declaration on the Rights of Indigenous Peoples and supports federal and global calls to action and reconciliation with Indigenous communities. One Child Every Child is equally committed to integrating equity, diversity, inclusion, and accessibility in all aspects of research by considering how intersectionalities of research team members, research participants, and diverse stakeholders influence research processes and outcomes.

Indigenous path

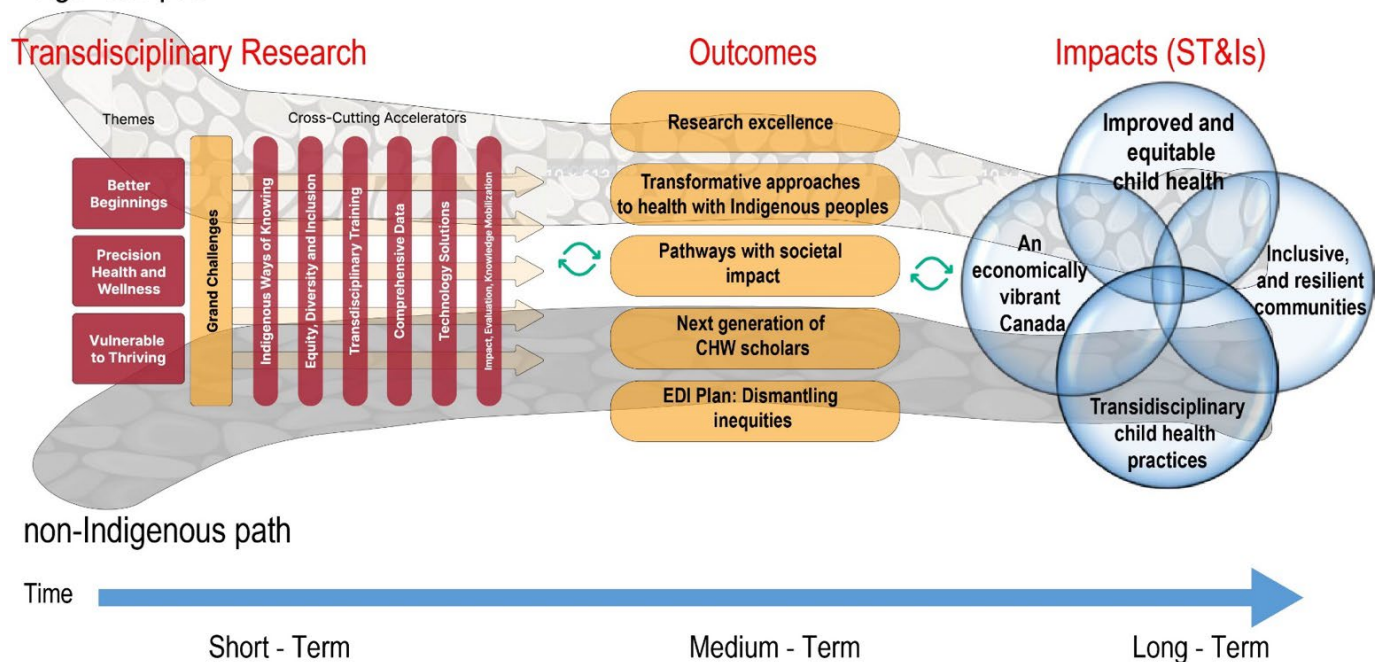


Figure 1: Overview of One Child Every Child.

KEY DATES

- Full application deadline: **November 30, 2023 by 11:59pm MST.**

ELIGIBILITY

The **Nominated Principal Applicant** (only one) must:

- Hold an academic appointment at the University of Calgary, University of Alberta, University of Lethbridge, or Athabasca University for the duration of the requested funding
- Be able to comply with the terms and conditions of the award (as outline below)

Applicants can only submit **one** Strategic Catalyst proposal as Nominated Principal Applicant (NPA) or Principal Applicant (PA) in any given round of competition. Multiple submissions from the same NPA or PA are not permitted. Researchers may participate as co-applicants or collaborators on more than one proposal within reason. Researchers that are currently receiving Year 1 funds for One Child Every Child projects may not apply as NPA or PA but may participate as co-applicants or collaborators.

If applying for **Branch funding** (up to \$200,000):

- teams must be either multi-institutional or include a community or other non-academic partner.

If applying for **Seedling funding** (up to \$50,000):

- teams are encouraged (though not required) to include members from across organizations.

Team members can be added between the Intent to Apply and the Full Application stage.

- Involvement of early career researchers (including senior research trainees) is highly encouraged
- Collaboration with not-for-profit (e.g., community organizations, healthcare providers, government agencies) and for-profit partners (e.g., biotechnology or pharmaceutical companies) is encouraged
- Involvement of allied health professionals is welcomed¹
- Collaboration with researchers and/or child health and wellness experts outside of One Child Every Child partner institutions is welcomed

All proposals:

- Must align with at least one of the One Child Every Child themes (*Better Beginnings; Precision Health and Wellness; Vulnerable to Thriving*) and with at least one of the six accelerators (*Indigenous Ways of Knowing; Equity, Diversity, and Inclusion; Transdisciplinary Training; Comprehensive Data; Technology Solutions; Impact, Value and Knowledge Mobilization*; see **APPENDIX A** for more details)
- Must provide consideration for Indigenous matters as applicable to the proposal topic; this may include a plan for Indigenous community, scholar and/ or participant engagement, commitment to training in and use of culturally appropriate methodologies (e.g., First

¹ Proposals in which one or more Principal Applicant or Co-applicant is an allied health professional affiliated with the Alberta Children's Hospital (ACH) may be eligible to receive funding from a One Child Every Child funding partner.

- Nations data collection principles of ownership, control, access, and possession)
- Must address EDI in the context of research design and activities and team composition (as applicable)
 - Must outline expected contributions of each team member, including a description of relevant expertise.

HOW TO APPLY

Application to the Strategic Catalyst opportunity follows a two-stage process:

1. Intent to Apply – open online submission (*now closed*)
2. Full Application – by invite only

The Full Application must be submitted online by a single NPA.

Full Application

Full application form links will be sent to NPAs whose summaries and initial team composition meet the described intent of the awards. Based on the volume of applications received at the Intent to Apply stage, not all applicants will be invited to submit a full proposal. For this round of competition, we are targeting an approximate 33% success rate.

Full Application requirements are outlined in [APPENDIX B](#).

Information session recordings and updated Q&A documents will be posted on the [One Child Every Child](#) webpage and on the One Child Every Child [Basecamp](#) collaborative platform.

USE OF FUNDS (from CFREF and Partners)²

Strategic Catalyst funds (both Branch and Seedling awards) may be used for:

- Generating critical data: e.g., pilot lab tests and experiments, survey development and generation, evidence review
- New analyses of existing data and analyses of newly combined datasets, including access to key data sources
- Research capacity building: e.g., trainees and highly qualified research personnel to obtain preliminary data or develop research tools
- Advancing strategies related to equity, diversity, inclusion, and accessibility (e.g., interpretation, audio captioning, translation, community capacity building)
- Creation of equitable career advancement or leadership opportunities for child health and wellness researchers, trainees, care providers, and other stakeholders
- Education and training: e.g., workshops and courses for new investigators, trainees, staff, and other stakeholders
- Fostering community research partnerships: e.g., knowledge translation and exchange, culturally appropriate compensation for time spent on research activities for front-line service providers, community agency staff, Elders, Knowledge Keepers, patient and family representatives
- Research consumables, minor equipment, and technology enhancements

² Use of CFREF funds must adhere to the Direct Costs eligibility criteria outlined in the [CFREF Administration Guide](#); funding partners may have additional stipulations on use of funds

Strategic Catalyst funds (both Branch and Seedling awards) may NOT be used for:

- Academic faculty salary support³
- Physician remuneration
- Capital projects (including facility renovations)
- Large-scale equipment purchases

Any matching fund contributions (including those from non-academic partners, if applicable) must be clearly explained in the proposal and accompanying budget.

REVIEW PROCESS

One Child Every Child operational staff will coordinate the review process and conduct an initial eligibility review with One Child Every Child leadership. All eligible and complete applications will undergo peer review by reviewers with a broad range of expertise from across Campus Alberta as well as academic institutions outside Alberta. Each reviewer will be asked to review up to six applications each, providing a final score and rank of each application, along with constructive feedback. Each proposal will receive three independent scientific merit reviews.

Along with scientific merit review, applications will be assessed for: (1) potential to advance the Indigenous Parallel Path insofar as it relates to the proposal topic; (2) the extent to which equity, diversity, inclusion, sex and gender, and potential intersectionalities are addressed in the proposed research and research team; (3) strength of alignment with One Child Every Child themes and Accelerators.

Reviewers will evaluate applications using a scoring system. Applications considered in the fundable range will also be shared with funding partners who may choose to contribute additional funding for proposals (or specific components of proposals) that align with the priorities of the funding partner.

The **Proposal Review Form** is outlined in [APPENDIX C](#).

³ Visiting scholar stipends are eligible to be paid through CFREF funds

APPENDIX A: One Child Every Child Parallel Paths, Themes & Accelerators**Understanding the One Child Every Child Parallel Paths Approach**

In practice, we recognize that we are on a journey to developing ethical spaces and relationships on our Parallel Paths. This recognition means that there are a spectrum of activities and projects that range from those that impact and/or include Indigenous people, but are not focused on Indigenous people and communities, to those that are led by and focused on Indigenous peoples and communities. To move along the paths, we are committed to working with Indigenous peoples and/or communities across all fields of research. Projects that have a broad scope may focus on including Indigenous communities, researchers, scholars, students, knowledge, and practices in ways that establish and enhances relationships. For projects that have a focus that includes Indigenous communities and people, projects must include Indigenous members and pre-established relationships with communities.

Theme: Better Beginnings

Grand Challenge: Address key challenges impacting the health and wellbeing of mothers and babies

Goals

- Identify and address determinants of fetal growth and optimal development for life-long health
- Deliver evidence-informed biomarkers, tools and transformational care models to enable early recognition and prevention of adverse outcomes

Strategies

- Leverage existing pregnancy cohorts
- Create community engaged and culturally appropriate assessments of birth outcomes
- Develop prevention, early identification and treatment interventions
- Enhance access to perinatal healthcare – leveraging national networks of midwives

Theme: Precision Health and Wellness

Grand Challenge: Address key challenges impacting children with chronic or complex medical conditions

Goals

- Reduce the burden of medical complexity through precision health-informed biomedical and social approaches to genetic and chronic disease
- Deliver risk reduction strategies to address co-morbidities to achieve optimal trajectories

Strategies

- Leverage existing chronic disease cohorts – and enhance with prospective recruitment
- Evaluate the role of compounding determinants for children with chronic illness
- Assess prevalence and challenges for Indigenous children
- Design interventions focused on addressing health, social and systemic challenges

Theme: Vulnerable to Thriving

Grand Challenge: Address key challenges experienced by those living with neurodiversity and mental health challenges

Goals

- Advance understanding of neurodiversity and brain and mental health conditions
- Translate knowledge into actionable tools, evidence-based care pathways and effective interventions to achieve optimal outcomes

Strategies

- Determine burden in Indigenous communities via nation-specific indicators
- Support early prediction, diagnosis, and pathways for medical interventions
- Develop culturally based interventions that meet the needs of Indigenous children (i.e. traditional circle-based programs)

Accelerator: Indigenous Ways of Knowing

Mandate: Ensure that work on Indigenous child health relies on relationships with community, intergenerational engagement, Indigenous knowledge and practices, and works towards decolonization to produce transformative impact for Indigenous communities

Plan

- Ensure meaningful and appropriate representation of Indigenous peoples, communities, and perspectives in research studies
- Ensure research recognizes Indigenous self-determination
 - Work directly with Indigenous communities, organizations, and people to identify issues, research goals, methods, and actions
- Initiate and support projects critical to Indigenous child and youth health that do not fit within the three themes
 - Projects are based in the holistic and relational foundations of Indigenous ways of knowing and address structural and upstream factors

Accelerator: Equity, Diversity, and Inclusion

Mandate: Take a committed approach to dismantle and disrupt inequities through equitable research practices and inclusive governance

Plan

- Accountable for the development of the EDI Action Plan (year 1 deliverable)
- Provide guidance in addressing barriers to participation and career advancement in underrepresented groups
- Support CFREF activities around:
 - Integrating EDI in health research
 - Incorporating EDI in Child Health and Wellness
 - Mitigating barriers, mitigating equity tax, and engaging stakeholders
- EDI Action Plan and lessons learned from development, implementation, and real-life performance will be shared with our wider community

Accelerator: Transdisciplinary Training

Mandate: Foster a new generation of researchers with transdisciplinary understanding of child health and wellness

Plan

- Recruit, train and retain research trainees and early career researchers (ECRs) with partnering universities
- Provide training across universities and partners of One Child Every Child

- Create certification pathways to guide learners towards tailored curricular content for issues unique to child health and wellness
- Build and sustain inclusive, interdisciplinary communities of trainees, ECRs and mentors to provide advanced training and personalized mentorship
- Increase the number of Indigenous trainees at all levels
- Increase the representation of equity-deserving groups among trainees
- Foster networking from mentorship, collaborations, and partnerships

Accelerator: Comprehensive Data

Mandate: Integrate and harness multipronged data sources using cutting-edge data science, develop equitable and inclusive data standards and support the build of a comprehensive data infrastructure

Plan

- Use digital health data to drive discovery and innovation
- Leverage digital health resource for insights and health and economic innovations
- Develop advanced computer-aided diagnosis and treatment guidance tools for disease diagnosis and outcome prediction in sick children – enabling a data-driven precision health approach
- Grow our existing digital data footprint into a significant national and international data health research data integration and analysis resource

Accelerator: Technology Solutions

Mandate: Develop accessible, distributed, wearable and culturally acceptable precision health interventions

Plan

- Co-develop novel health and related technologies with potential for substantial health, social, and economic value
- Ensure inventions are commercialized and diffused for maximum benefit
- Act as a catalyst for new hardware, software and integrated solutions, coordinate activities with the data accelerator and engage with thematic researchers to plan solutions and drive innovations

Accelerator: Impact, Value & Knowledge Mobilization

Mandate: Co-develop a national framework for child health with UNICEF and advance and deploy effective knowledge mobilization strategies to maximize impact

Plan

- Create an Impact, Value and Knowledge Mobilization Framework specific to child health and wellness
- Embed and Align Impact and Knowledge Mobilization into all CFREF-Funded Projects and Activities
- Assess Economic Impact of One Child, Every Child Research initiatives
- Provide oversight to Performance Measurement Plan and Reporting

APPENDIX B: Full Application Requirements

PROJECT TITLE (use Project Title from Intent to Apply)

LAY SUMMARY (use Summary from Intent to Apply; 250 words max)

KEYWORDS (use Keywords from Intent to Apply; 5 keywords max)

INFORMATION REQUIRED FOR TEAM MEMBERS (teams must be either multi-institutional or include a community or other non-academic partner)

Nominated Principal Applicant

Name, Title, Affiliation (UofC, UofA, UofL, AU), Email address

'Are you an Early Career Researcher (within 5 years of your academic start date)?'⁴

- Yes or No

'Are you an allied health professional affiliated with the Alberta Children's Hospital?'

- Yes or No

Principal Applicants (more principal applicants can be added from Intent to Apply stage)

Name, Title, Affiliation (UofC, UofA, UofL, AU, Other academic institution or organization not listed – specify),
Email address

Expected contribution to research proposal (include description of relevant expertise)

'Are you an Early Career Researcher (within 5 years of your academic start date)?'

- Yes or No

'Are you an allied health professional affiliated with the Alberta Children's Hospital?'

- Yes or No

Co-Applicants (more co-applicants can be added from Intent to Apply stage)

Name, Title, Affiliation (UofC, UofA, UofL, AU, Other academic institution or organization not listed – specify,
No organizational affiliation), Email address

Role in research proposal (include description of relevant expertise)

'Are you an Early Career Researcher (within 5 years of your academic start date)?'

- Yes or No

'Are you an allied health professional affiliated with the Alberta Children's Hospital?'

- Yes or No

Collaborators (more collaborators can be added from Intent to Apply stage)

⁴ **CIHR definition of early career researcher** (<https://cihr-irsc.gc.ca/e/34190.html>)

An early career researcher (ECR) is a researcher within five years of the date of their first independent research-related appointment. Given that career progress for an ECR is particularly vulnerable to normal life circumstances, [we] will adjust the eligibility window, as follows:

- eligible leaves (e.g. maternity, parental, medical, family medical, bereavement) will extend ECR status (i.e. will not be counted towards the maximum) and are credited as twice the amount of time taken;
- no adjustments are provided for professional leaves (e.g., training, sabbatical, administrative). No adjustments are provided for time spent on non-research related duties or for the pursuit of non-research related career activities.

Name, Title, Affiliation (UofC, UofA, UofL, AU, Other academic institution or organization not listed – specify, No organizational affiliation), Email address

Role in research proposal (include description of relevant expertise)

‘Are you an Early Career Researcher (within 5 years of your academic start date)?’

- Yes or No

INDIGENOUS PARALLEL PATH (150 word max)

How do considerations for Indigenous matters apply to the proposal topic and/or research plan?

Annotation: ‘Such considerations may include a plan for Indigenous community, scholar and/ or participant engagement, as well as commitment to training in and use of culturally appropriate methodologies (e.g. First Nations data collection principles of ownership, control, access, and possession).’

EQUITY, DIVERSITY AND INCLUSION (AS SEPARATE FROM INDIGENOUS PARALLEL PATH); SEX AND GENDER-BASED ANALYSIS + (200 word max)

Describe how you will address equity, diversity, and inclusion in your research team and in the research design (if applicable). How is sex as a biological variable taken into account in the research design, methods, analysis, and interpretation, and/or dissemination of findings? How is gender as a socio-cultural factor taken into account in the research design, methods, analysis, and interpretation, and/or dissemination of findings?

Annotation: Consider any intersectionalities (+) that may be at play in the research area, including those that go beyond the six named equity-deserving groups (Indigenous, Black, racialized, disabled, 2SLGBTQ+, women and girls). Refer to the CIHR Guidelines on Sex and Gender in Health Research for further information on definitions of sex and gender and key considerations for the integration of sex and gender in research: [How to integrate sex and gender into research – CIHR \(cihr-irsc.gc.ca\)](https://www.cihr-irsc.gc.ca/en/how-to-integrate-sex-and-gender-into-research)

THEME ALIGNMENT (200 word max)

Describe how the proposal aligns with at least one of the One Child Every Child research themes: Better Beginnings, Precision Health and Wellness, Vulnerable to Thriving.

ACCELERATOR ALIGNMENT (150 word max per section)

Describe how the proposal aligns with One Child Every Child Accelerators; only complete those sections that apply to your proposal

FUNDING PARTNER ALIGNMENT

For this round of competition, the **Alberta Children’s Hospital Foundation** and the **Azrieli Accelerator** will be given opportunity to fund research that fits within their respective mandates. To this end, please check if your proposal involves any of the following:

- Research activities that occur at the Alberta Children's Hospital
- Research that focuses on neurodevelopmental disorders

EXPECTED OUTCOMES

At the end of the Strategic Catalyst funding term, you will be required to report on the outcomes relevant to your proposed research - no single project is expected to produce all of the outcomes listed. These outcomes are aligned with the Performance Measurement Plan for One Child Every Child, which is our broader reporting framework. Please select outcomes expected for your research in the domains listed below.

Domain	Targeted outcomes
Contribution to global research excellence in Child Health - Advancing Knowledge in quality, activity and outreach	<ul style="list-style-type: none"> • Participation in global child health research network(s) • Public policy documents • Peer-reviewed publications • Clinical practice improvements

	<ul style="list-style-type: none"> • Other non-traditional research products • Success in obtaining additional external funding as a result of project
Ability to attract and retain the best and brightest talent - Building Capacity and Skills across people, infrastructure and environment	<ul style="list-style-type: none"> • Child health research trainees contributing to project • Experiential learning offered through project • Awards/ recognitions received by project team members for CFREF-funded work • Research infrastructure or training to advance/ address gaps in transdisciplinary skills
Ability to mobilize knowledge for the benefit of both society and the economy - Informing decisions across different stakeholder groups	<ul style="list-style-type: none"> • Collaboration and engagement with stakeholders • Knowledge mobilization products and tools for researchers, families, care providers and communities • Project-specific knowledge mobilization plan • Technology transfer and commercialization of new innovations and knowledge created • Evidence of influence on policy makers, patients, communities and other key stakeholders
Contribute to National or Regional strategic priorities in child health and wellness	<ul style="list-style-type: none"> • Contribution to improving child health equity and/or ranking of Canada in UNICEF report card on child health relevant indicators • Collaborations with key stakeholders on developing and implementing approaches, evidence and products relevant to Indigenous peoples, in alignment with UN Declaration on the Rights of Indigenous Peoples, Truth and Reconciliation Commission of Canada Calls to Action, and CIHR Institute of Indigenous Peoples' Health Strategic Plan and Indigenous Action Plan • Contribution to developing and implementing child health-relevant indicators for Global Burden of Disease • Contribution to provincial indicators in child health relevant domains of provincial health strategy
Extent to which career and training benefits derived from the project have been made available to individuals from underrepresented groups, including, but not limited to, racialized minorities, Indigenous Peoples, persons with disabilities, women, and individuals from LGBTQ2+ communities	<ul style="list-style-type: none"> • New project team members (research leads, early career researchers, trainees, staff) from equity-deserving groups • Project team members that complete EDI competency training during course of project
Indigenous Parallel Path - Develop, Implement, Scale, and Sustain Indigenous-led approaches to transform child health and well-being	<ul style="list-style-type: none"> • Development and/or implementation of Nation-specific indicators and systems-level improvements to determine the conditions and practices that support child, mother, family, community, and nation well-being • Strategies towards intergenerational healing and hope • Development and/or implementation of Indigenous community-based, nation-driven approaches to child health and wellness research and innovation • Research co-designed with Indigenous scholars • Indigenous participant recruitment to project • Indigenous research trainee contribution to project • Completion of Indigenous Ways of Knowing, Doing and Connecting competency training by project team
Partnerships for Sustainable Impact - Partnering locally, nationally and globally to drive to collective outcomes and impacts that are sustainable	<ul style="list-style-type: none"> • Global co-authorship of project-related publications • Community partnership involvement in project • Industry partnership involvement in project • Equity-deserving organization partnership in project • Contribution of project to national child health impact value framework • International research exchanges

Attachments:

<p>RESEARCH PROPOSAL <i>(Word or PDF file format)</i></p>
<p>To be attached as <i>“Appendix: Research Proposal”</i></p> <p>Branch proposals have a maximum of <u>five</u> pages, including figures and tables. Seedling proposals have a maximum of <u>four</u> pages, including figures and tables. References and other relevant supplemental content may exceed page limits (reviewers are not required to read supplemental material).</p> <p>Provide a clear, concise description of your research proposal including: Background – What is the specific need or gap that you will address? Hypothesis/ Research Question and Aims Work Plan & Methods Team Composition & Research Environment (include any leveraged resources here, if applicable) Timeline (this section may be integrated with any of the above sections, as appropriate – Branch projects may range from 2-3 years in duration; Seedling projects may range from 1-2 years in duration) Potential for Impact Sustainability Considerations (e.g. potential future funding sources, knowledge mobilization plans)</p>
<p>BUDGET & JUSTIFICATION <i>(Excel file template provided – align with timeline in proposal)</i></p>
<p>To be attached as <i>“Appendix: Budget & Justification”</i></p> <p>Branch proposals can request up to \$200,000 in total, to be used over a maximum of 3 years. Seedling proposals can request up to \$50,000 in total, to be used over a maximum of 2 years.</p> <p>Please provide a rationale for each of the resources requested; for personnel, include role, as well as % time and duration of time on project for each individual role.</p> <p><i>The following items are not eligible for funding: academic faculty salary support, physician remuneration, capital projects (including facility renovations), large-scale equipment purchases, software that is provided by your home institution, alcoholic beverages</i></p>
<p>Principal Applicant and Co-Applicant CVs</p>
<p>For each Principal and Co-Applicant, attach a 2-page CV with the most significant contributions listed. Collaborators are not required to provide a CV.</p>
<p>Support Letters (optional)</p>
<p>Attach any support letters from partners and stakeholders, as applicable</p>

APPENDIX C: Proposal Review Form

CRITERIA	SCORE
<p>1. One Child Every Child Alignment</p> <ul style="list-style-type: none"> a. How well has the applicant considered Indigenous matters as they relate to the proposal topic and/or Research plan? (5 points) b. How well has the applicant addressed equity, diversity, and inclusion in their research team and in the research design (if applicable)? How well has the applicant considered sex and gender in the proposed research and any intersectionalities that may be at play? (5 points) c. How well does the proposal align with one or more of the One Child Every Child research themes: Better Beginnings, Precision Health and Wellness, Vulnerable to Thriving? (5 points) d. How well does the proposal align with one or more of the One Child Every Child Accelerators? (5 points) 	/20
<p>2. Proposal</p> <ul style="list-style-type: none"> a. Is the need for this research well-justified? (5 points) b. Is the proposed research innovative? (5 points) c. Is the hypothesis or research question clear and logical? Are the aims constructed to address the hypothesis or answer the research question? (5 points) d. Are the methods appropriate to the type of research proposed? Is it clear what the team intends to do? (5 points) e. Does the team have appropriate expertise needed to conduct the proposed research? (5 points) <p><i>*Refer to application information and CVs provided; inclusion of Early Career Researchers, team interdisciplinarity and diversity should be viewed positively.</i></p> <ul style="list-style-type: none"> f. Does the team have access to adequate resources and infrastructure? (3 points) g. Does the timeline appear reasonable for the proposed research activities? (3 points) h. How likely is this research to impact the field and/or population in question? (5 points) i. Is there a clear plan for how this research could be continued beyond the term of this catalyst funding? (3 points) j. Is there a clear knowledge mobilization plan? (3 points) 	/42
<p>3. Budget & Justification Is budget fully justified and required to conduct the proposed research? (Pass/ Conditional Pass/ Fail)</p>	
<p>Total Score*:</p>	/52
<p>Proposal Rank (within batch of applications):</p>	

**Applications with a score above 75% in each of sections 1 and 2 (consistent with a 3.7/5 score with CIHR, which is generally considered the cut-off for funding), along with a 'Pass' or 'Conditional Pass' score in section 3 are considered fundable; reviewers are encouraged to use the full scoring range.*