**Burroughs Wellcome Fund Climate + Health Excellence Centers (CHEX)**

**Internal Notice of Intent (iNOI)**

Information requested will allow Research Services to identify resources and services that might be useful during application development. This iNOI will not be circulated outside of Research Services or adjudicated in any way. **Submit iNOIs to Katie Cupello (**[**katie.cupello@ucalgary.ca**](mailto:katie.cupello@ucalgary.ca)**) by May 20, 2025 at 9:00 a.m.**

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| **Project information** | |
| Principal Investigator: |  |
| Faculty/Department: |  |
| Application title: |  |

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| **Project scope information** | | | | |
| Does the proposed program involve Indigenous research[[1]](#footnote-1)? | Yes | No | Unsure |
| Do you intend to apply to the CHEX program as a consortium? | Yes | No | Unsure |
| Does your team include international co-investigators/partners? | Yes | No | Unsure |

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| **Partners** | | | |
| You may include **up to** **five (5) co-investigators (partners)** in your application. These individuals should comprise the leadership team developing your proposed centre and/or contribute significantly to the development or work of your proposed centre. | | | |
| **Name** | **Organization** | **Country & Sector (public, private, not-for-profit) — indicate whether confirmed or unconfirmed** | **Discipline/expertise** |
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| **Proposal overview (max. 500 words)** |
| Please provide a brief overview of your proposal. Note that CHEX awards are meant to fund programs with a focal priority on creating new lines of research connecting climate change and human health. There is an expectation of building on institutional strengths to achieve this focus. Applications to CHEX must make clear the core problems on which the proposed centre will focus. Supported centers are expected to both launch what will become long-lasting research partnerships and to have well-planned training and post-graduate training components. Competitive institutions or consortia will be those whose culture encourages and enables collaboration across administrative units both in research and in spreading factual information about science, whether through education, public communication, or developing respectful approaches to dialogue with those whom climate change has brought harm. |
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1. Please refer to the definition of [Indigenous research](https://research.ucalgary.ca/engage-research/indigenous-research-support-team/irst-resources/indigenous-research) provided by the Indigenous Research Support Team (IRST). For assistance, please contact IRST at [irst@ucalgary.ca](mailto:irst@ucalgary.ca). [↑](#footnote-ref-1)