



Grant Reviewer Scoring Sheet

Responsible and Inclusive Research Assessment | Equitable Pathways

One Child Every Child (OCEC) | University of Calgary

one child ★
every child

 **UNIVERSITY OF
CALGARY**

Alberta
Children's
HOSPITAL 
FOUNDATION 

OCEC Equitable Pathways Grant Reviewer Scoring Sheet (100 Points Total)

Scoring Scale (1–5):

- **5 = Outstanding:** Exemplary, field-leading evidence; exceeds expectations
- **4 = Very Strong:** Highly compelling evidence; strong confidence in quality
- **3 = Strong:** Solid, well-supported; only minor limitations
- **2 = Adequate:** Acceptable but with multiple gaps or weaknesses
- **1 = Limited:** Insufficient, unclear, or weak evidence

Section 1: Research Quality and Feasibility (20 points)

Total Section Score: ___ / 20

Criterion	Points	Reviewer Notes	Score (1–5)	Weighted
Significance and clarity of research question	5			
Rigor, appropriateness, and ethics of methods	5			
Realistic timeline and achievable objectives	5			
Understanding of community/population needs	5			

Guidance: Evaluate importance, clarity, and originality. Assess methodological rigor, ethical compliance, feasibility, and community support.

Section 2: Alignment with Equitable Pathways and OCEC (20 points)

Total Section Score: ___ / 20

Criterion	Points	Reviewer Notes	Score (1–5)	Weighted
Addresses inequities affecting children and EDGs	5			
Meaningful engagement of Indigenous/marginalized communities	5			
Interdisciplinary and context-sensitive research approach	5			
Potential for lasting, meaningful impact	5			

Guidance: Assess alignment with OCEC goals. Look for inclusion, co-creation, and sustainable impact.

Section 3: Evidence of Past Contributions (15 points)

Total Section Score: ___ / 15

Criterion	Points	Reviewer Notes	Score (1–5)	Weighted
Demonstrated excellence across diverse outputs	5			
	5			

Contextualization and justification of contributions (narrative CV/ MSC)				
Leadership, mentorship, or research culture contributions	5			

Guidance: Consider quality and diversity of outputs. Evaluate narrative CV substance and leadership.

Section 4: Societal and Community Impact (20 points)

Total Section Score: ___ / 20

Criterion	Points	Reviewer Notes	Score (1-5)	Weighted
Clear pathways to impact	6			
Influence on policy, practice, or service delivery	7			
Knowledge mobilization strategies are accessible and actionable	7			

Guidance: Examine expected outcomes, policy/practice influence, and knowledge mobilization plans.

Section 5: Responsible, Ethical, and Inclusive Practices (15 points)

Total Section Score: ___ / 15

Criterion	Points	Reviewer Notes	Score (1-5)	Weighted
Embedded equity, inclusion, and justice principles	5			
Open science, transparency, and Indigenous data principles addressed	5			
Community engagement is meaningful, reciprocal, and culturally safe	5			

Guidance: Evaluate integration of ethical practices, EDI principles, Indigenous knowledge governance.

Section 6: Potential for Success and Team Capacity (10 points)

Total Section Score: ___ / 10

Criterion	Points	Reviewer Notes	Score (1-5)	Weighted
Applicant/team capacity, expertise, and support	4			
Risks identified and mitigation strategies	3			
Contribution to strengthening UCalgary/OCEC research ecosystem	3			

Guidance: Consider team composition, skills, partnerships, resources, and risk management.

Final Scoring and Comments

Total Score (out of 100): ___ / 100

Summary Comments: (Provide justification for scores, highlight strengths, weaknesses, and concerns.)

Reviewer Conduct Reminder

- Apply DORA-aligned principles consistently.
- Avoid journal prestige, impact factors, or citation counts as proxies for excellence.
- Provide evidence-based, bias-aware, and constructive evaluations.
- Declare conflicts of interest and recuse where necessary.
- Document rationales clearly, especially for qualitative judgments.
- Ensure fairness across career stages, disciplines, and research pathways.
- Respect Indigenous knowledge, methodologies, and governance.